



Tool: 4 Guiding Principles for Learner-Centered Leadership

Below is a series of principles and prompts designed to support school and district leaders in cultivating learning ecosystems that empower *all* learners to know who they are, thrive in community, and actively engage in the world as their best selves.



GUIDING PRINCIPLES	REFLECTION
<p>Guiding Principle #1</p>	<p>How might you act on input from your learners?</p>
<p>Listen to the learners - Listening to learners is at the heart of learner-centered education. Taking the time to solicit input, and to act on it, is one of the best ways for leaders to model and create a learner-centric approach.</p>	
<p>Guiding Principle #2</p>	<p>How might you reimagine success in your own community?</p>
<p>New models require new metrics - If there has ever been a context that illustrates the need for us to be adaptable, flexible lifelong learners this is it. We have an obligation and an opportunity to reset our expectations and our feedback systems for each and every student.</p>	
<p>Guiding Principle #3</p>	<p>How might you measure the social dimensions of your learners' development?</p>
<p>Relationships are everything - The research clearly reinforces what we often know through intuition: relationships are important for all of us. Establishing clear learning outcomes tied to the social dimensions of our development is imperative and then we must model the competencies that we aspire to see in our students.</p>	
<p>Guiding Principle #4</p>	<p>How might you influence others' leadership potential?</p>
<p>We can all be leaders - Leadership is not a title. Whether through direct interaction or indirect influence, every employee of a school district has the potential to be a leader and to effect positive change.</p>	